

ReadBox Project

Songbird - Parody Rubric

Name:	Exceeded expectations	Met most expectations	Met some Expectations	Did not meet expectations	Score/ Mark
Class:					
Date:	20-15 pts	15-10 pts	10-5 pts	5-0 pts	
Purpose	<p>The song has a well-focused purpose and is exciting and interesting to read and listen to.</p> <p>The title clearly relates to the song and adds interest to the theme/ message of the song. The theme/ message is supported by the lyrics.</p>	<p>The song has a clear purpose and is pleasant to read and to listen to.</p> <p>The title relates to the theme/ message of the song. The theme/ message is not completely supported by the lyrics.</p>	<p>The purpose of the song is somewhat unclear.</p> <p>The title and/ or theme/ message may fit, but you have to think about it for a while in order to understand it. The writer still has to do some work on making sure that the lyrics support the theme/ message.</p>	<p>The purpose of the song is unclear. The title is not supported by the lyrics. The theme/ message is vague throughout the lyrics.</p> <p>The writer obviously has to do a lot of work on these lyrics.</p>	_____/20
Mechanics	<p>The student makes few, if any, errors in grammar or spelling that distract the reader.</p> <p>The level language is excellent; Slang may be used.</p>	<p>The student makes a couple of errors in grammar or spelling that distract the reader, but the errors hardly interfere in the understanding.</p> <p>The level of language is appropriate; Slang may be used.</p>	<p>The student makes some errors in grammar or spelling that distract the reader, but may interfere with the understanding the lyrics.</p> <p>The level of language is sometimes inappropriate or poor.</p>	<p>The student makes a lot of serious errors in grammar or spelling, that distract the reader from understanding the lyrics.</p> <p>The level of language is inappropriate or poor.</p>	_____/20

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Content of song; Lyrics	<p>The lyrics are outstanding and flow with the melody. The student uses lyrics that linger or draw pictures in the reader's mind. The lyrics seem natural to the ear.</p> <p>The form is clear and well-structured: The verses are of appropriate length. there is a clear chorus that definitely repeats. The student demonstrates an outstanding understanding of the topic.</p>	<p>The lyrics are meaningful. The student uses lyrics that linger or draw pictures in the reader's mind, but occasionally some words are used inaccurately or seem a little forced/ unnatural.</p> <p>The form is clear and structured: The verses are of appropriate length. There is a clear chorus that repeats. The student demonstrates an understanding of the topic.</p>	<p>Acceptable use of language within the lyrics. The student uses lyrics that communicate clearly, but the lyrics lack variety and flair; miss 'that something extra'.</p> <p>The form is present, but not always well-structured: The verses are most of the time of appropriate length. There is a chorus that repeats.</p>	<p>Poor use of language within the lyrics; incoherent; they are just random words and phrases that are put together in an attempt to write a song.</p> <p>The form is present, but most of the time not well-structured: The verses are most of the time of appropriate length. There is a chorus that repeats.</p> <p>The student uses lyrics that seem, unnatural or forced and do not seem to communicate or do not grab the reader's interest.</p>	

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Lyric/Song Fluency	<p>The lyrics sound natural when read aloud and flow with the melody. Each line of the song is clear and has a clear emphasis.</p> <p>Music choice is excellent; the lyrics are meaningful and flow with the melody.</p>	<p>Almost all lines of the song sound natural when read aloud, but 1 or 2 lines seem out of place of the song or are difficult to understand.</p> <p>The lyrics flow with the melody. Music choice is good.</p>	<p>The lyrics are somewhat coherent and do not always flow with the melody.</p> <p>Most lines of the song sound natural when read aloud, but several lines seem out of place or are difficult to understand.</p> <p>Music choice does not always seem to fit.</p>	<p>The lyrics are not coherent; are difficult to read aloud and are totally out of place and difficult to understand.</p> <p>The lyrics are almost incompatible with the melody and adjustments need to be made.</p> <p>Music choice does not fit at all.</p>	

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Creativity & Neatness	<p>The student composed an original song with a clear theme and many creative details and/ or descriptions. The lyrics are readable, neat, clean and attractive.</p> <p>The student has really used his/ her imagination.</p> <p>Superior effort is shown; the student took great pride in it.</p>	<p>The student composed an original song, with a few creative details/ descriptions but some elements are not excellent. The lyrics are readable, neat, clean and attractive.</p> <p>The student has used his/ her imagination.</p> <p>Good effort is shown; it looks like the student took some pride in it.</p>	<p>The student composed a quite unoriginal song. There are some elements that are not well-written. The lyrics are readable, and some parts are attractive.</p> <p>The student has tried to use his/ her imagination.</p> <p>Some effort is shown; it looks like the lyrics have been written in a hurry.</p>	<p>The student composed an unoriginal song. The message/ theme is not conveyed. The lyrics are not presented in a neat or attractive way.</p> <p>Little or no effort is shown; he student does not seem to have used his/ her imagination.</p> <p>It looks like the student just wanted to get it over and done with.</p>	<p>_____ /20</p>
					<p>TOTAL SCORE</p> <p>_____</p>

